



# LITTLE FLOWER CHILDREN SCHOOL-BALLIA



Affiliated to CBSE New Delhi [10+2]



The time to cheer aloud,  
The time when you can play,  
On the beach with your loved ones,  
And do what your heart say,  
There is no one to see here,  
There is nothing as such to see,

Only the sunlight passing the home,  
And clear blue sky as can be,  
Summers are finally here,  
So have a good summer time,  
As it's the most amazing time  
Happy Summer Time.

## Session:2024-25

### Class-VIII

Passport Size  
Paste Photo

Students Name \_\_\_\_\_

Roll No: \_\_\_\_\_

Section: \_\_\_\_\_

### Holiday Homework

# NOTICE

NOTICE NO: Ifcs/May/09/2024

Date:18/05/2024

Dear Parents,

Vacation is an excellent time to learn new skills It is a welcome break for the children to enjoy and explore things in their own way. Just the right time to let the children do some creative work.

Here are some interesting and fun-filled assignments for the children to learn and keep them occupied during the holidays. These assignments have been designed to ensure that the children enjoy and learn at same time, we would appreciate if the children do the assignments on their own. Help and guidance may be given wherever required. Let's work together towards the betterment of the students. **Exciting Prizes will be provided to the best five Holiday Assignments.**

## Happy Holidays

### General Instructions that are to be followed:

1. This is to notify that the school announce Summer Vacation 2024 from 20<sup>th</sup> May 2024 to 30 June 2024. The classes will resume on 1 July 2024, Monday. as usual.
2. Summer Vacation Home Assignment is available at our website [Website:www.ifcsballia.co.in](http://www.ifcsballia.co.in)
3. Office will remain open from 8:00 am to 1:00 pm during summer vacation.
4. The Holiday Home work is to be done neatly with relevance to the question asked and to be submitted to the subject teacher at the time of reopening of the school i.e. 1 July 2024.
5. Mock test Result Distribution will be held on 24-05-2024,timing 9 am to 12 pm. Scholarship will be awarded to the Toppers of AISSE exam 2024 on 24th May 2024, Friday at 11 am.
6. Download the holiday homework pages and complete the task.
7. Handwriting should be neat and legible.
8. All the subject holiday homework should be done in Holiday home work copy / given worksheet.
9. The holiday homework would be graded.
10. The work should be original and not copied from internet.
- 11.The assignments should be submitted to the respective subject teachers. Surprise recapitulation will be done by the teachers in the month of July.
12. Encourage your ward to do the assigned holiday homework independently.


### Summer Tips to be followed:

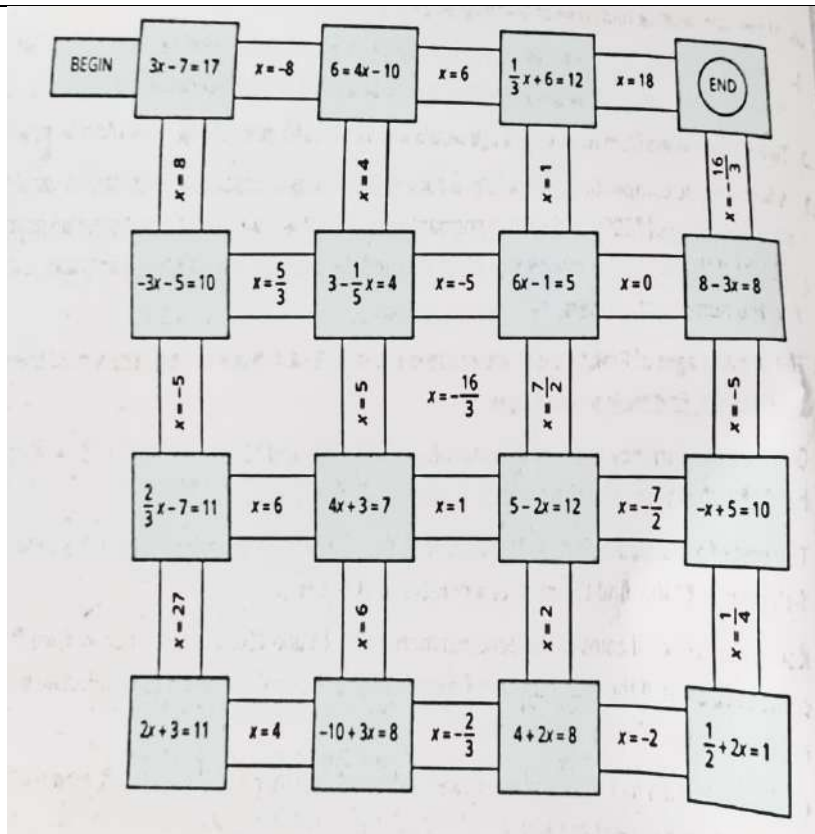
1. A healthy mind resides in a healthy body"- Pay attention to your health, go for morning and evening walks, drink lots of water, avoid the consumption of junk food, eat healthy and stay healthy.
2. Open your mind for reading newspapers, novels, blogs and stories that will help you in increasing your vocabulary.
3. Indulge yourself into activities like cooking, singing, dancing, aerobics, cycling, trekking, swimming, art and craft, river rafting and gardening. And share your experience with your family and friends.
4. Spend quality time with your grandparents and parents, talk to them regarding their experience of school.

Thanks & Regards  
LFCS BALLIA

**LITTLE Flower CHILDREN SCHOOL**  
**SUMMER HOLIDAY HOMEWORK -2024**

**CLASS : VIII**

Subject	Assignment
<b>English</b>	<p>I. Comics are a medium used to express ideas with images, often combined with text or other visual information. It attracts the readers or the children in particular. Create a comic script based on any funny or witty story like Akbar-Birbal, Tenali Ramakrishna, An episode from Tom Sawyer’s story etc , using A-4 sized sheets.</p> <p><b>RUBRICS:</b>  <b>Creativity: 2m</b>  <b>Logical thinking: 1m</b>  <b>Sequence of dialogues: 2m</b></p>  <p>II. Poetry is a form of writing that uses not only words, but also form, patterns of sound, imagery, and figurative language to convey the message.  Write any poem of Wordsworth, a nature poet. Identify any two poetic devices and write them with examples, in your grammar note book.  Then compose your own short poem of four to six lines, based on Nature. Include words like blossoms, serene, beauty, birds etc.</p> <p><b>RUBRICS:</b>  <b>Poem appreciation: 1m , Poetic devices: 2m</b>  <b>Poem composition/Creativity: 2m</b></p> <p>III. “Reading is essential for those who seek to rise above the ordinary.”  Read the following books to enhance your vocabulary, analytical thinking skills &amp; writing skills.</p> <p>a) ‘Gift of Magi’ by ‘O’ Henry  <a href="https://americanenglish.state.gov/files/ae/resource_files/1-the_gift_of_the_magi_0.pdf">https://americanenglish.state.gov/files/ae/resource_files/1-the_gift_of_the_magi_0.pdf</a></p> <p>b) Collection of short stories by ‘ Oscar Wilde’  <a href="https://www.wilde-online.info/short-stories.htm">https://www.wilde-online.info/short-stories.htm</a></p>
<b>Mathematics</b>	<p><b>ACTIVITY – EXPERIENTIAL LEARNING</b>  <b><u>1.TOPIC – LINEAR EQUATION IN ONE VARIABLE</u></b></p> <p>Start from the <b>BEGIN</b> and go to <b>END</b>. For every equation, you will find two solutions, only the correct solution guides you the correct path.</p> <p>a) Draw the given maize on A4 size paper and show the direction of your path to reach the end with <b>highlighter</b>.</p> <p>b) Solve the sums to find the correct answer. Show your working out stepwise on A4 paper.</p> <p><b><u>2.TOPIC - DATA HANDLING</u></b></p> <p>It is always helpful to have a target or benchmark in our lives that we would want to surpass. Students will know their strengths and areas of improvement which will help them to set a goal or an objective and work towards it.</p>



- c) Take a photocopy of your class 7 report card and draw a double bar graph of term 1 and term 2 marks obtained out of 100.
- d) Stick the copy of report card and graph on A4 papers.
- e) Design a cover page creatively with the following details:
- i) Title – on the top of the page
  - ii) Name of the student –
  - iii) Class/section- Roll no -
  - iv) Subject-

**Learning outcomes :**

- Students recall the method to solve the equation.
- Students solve the equations.
- Students analyse the solutions to choose the direction.
- Students compare the results.
- Students creatively design the cover page.

3. Learn tables everyday : 2 to 15

**Rubrics**

- Q 1. Solving the maize - 5 marks  
 Q2. Drawing double bar graph - 4 marks  
 Presentation and cover page - 1 mark

**Science:  
Physics**

**TOPIC: “EARTHQUAKE: NATURE’S TREMOR”.**

Create a collage on earthquakes. You can include images of an earthquake, diagrams explaining tectonic plate movements, safety tips and facts about famous earthquakes. You can add the pictures of recent earthquake in Taiwan. Don't forget to add captions to explain each element of your collage.

**LEARNING OBJECTIVES:**

1. Understanding the science behind earthquakes, including the causes, such as tectonic plate movements, and the mechanics of seismic waves.
2. Exploring historical and recent earthquakes to understand their magnitude, effects, and the responses they elicit.

	<p>3. Developing awareness of earthquake preparedness and safety measures, including how to respond during and after an earthquake.</p> <p>4. Appreciating the importance of earthquake monitoring and early warning systems in mitigating risks and saving lives.</p> <p>5. Examining the role of engineering and urban planning in building earthquake-resistant structures and communities.</p> <p><b>Questions to answer in A4 sheets:</b></p> <ol style="list-style-type: none"> <li>1. Enlist the causes and effects of an earthquake.</li> <li>2. List out the safety measures to be followed during an earthquake.</li> <li>3. State the role of National Disaster Management Authority (NDMA) during an earthquake.</li> </ol> <p><b>Learning outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Knowledge Acquisition: comprehensive understanding of the science behind earthquakes, including their causes, effects, and mechanisms.</li> <li>2. Critical Thinking: could be able to analyse the impact of earthquakes on society, the environment, and infrastructure, evaluating factors such as preparedness, response, and recovery.</li> <li>3. Problem-Solving Skills: Will develop the ability to assess earthquake risks, devise strategies for mitigating those risks, and implement safety measures in earthquake-prone areas.</li> </ol> <p><b>Rubrics:</b> Collage making – 4m Question and answers- Relevance and appropriateness- 3QX2M=6M</p> <p><b>Make a PPT on the following topics.</b> Chapter 1: Crop production and management Learning objectives: 1. Identify vulnerable zones for crop production in India. 2. Learn about the measures of crop protection during a disaster. 3. List the types of disasters which disturb crop production. 4. List the recent trends in crop production.</p> <p><b>Learning outcomes:</b> <b>Could identify vulnerable zones for crop production , measures of crop protection during disaster and understand latest agricultural practices.</b></p> <p><b>Rubrics:</b> 1. Minimum 5 slides relevant to a)Vulnerable areas of agricultural production in India, b)Recent trends in crop production like aquaponics c) ‘Urban Kisan’ d) Kitchen garden e)Organic farming- 5M 2. Content/ explanation for each picture- 5M (Total= 10M)</p>
Biology	<p><b>Introduction:</b> Through this hand -on - activity, it is intended that the learners will be able to gain knowledge about the tribal communities of Andaman and Nicobar Islands. They will have in-depth information about the socio-economic and cultural aspects of these tribes.</p> <p><b>Activity: Conduct a research on any four of the following tribal groups of Andaman and Nicobar Islands namely</b></p> <ol style="list-style-type: none"> <li>1. The Great Andamanese</li> <li>2. Onge</li> <li>3. Jarawa</li> <li>4. Sentinelese</li> <li>5. Shompen</li> <li>6. Nicobarese</li> </ol> <p><b>Instructions: Your report should include the following</b></p> <ol style="list-style-type: none"> <li>a. Name of the Tribe</li> <li>b. Present Population</li> </ol>
Social Science	

- Area where they live
- Customs/ Language
- Religion and religious practices
- Clothing Pattern and food habits
- Music and dance form
- Development and its effect on the tribal society in the last five decades
- Referencing / Bibliography : Weblinks

**Rubrics:** The students will be evaluated based on the following rubrics .

**Presentation & Creativity: 2 Marks**

**Content : 8 Marks**

**4 tribes (Each tribe carries two marks – 4 X 2m = 8m)**

I  
Hindi

ग्रीष्मकालीन अवकाशीय परियोजना कार्य

विषय – हिंदी

विषय संवर्धन तथा कला समेकित परियोजना

**[ART INTEGRATED AND SUBJECT ENRICHMENT PROJECT]**

*विषय-झारखंड और तेलंगाना की संस्कृति, लोकगीत तथा लोकनृत्य /*



**परियोजना का परिचय (Introduction)-** विविधताओं का देश, भारत अपनी विभिन्न संस्कृतियों के लिए जाना जाता है। भारत में गीत-संगीत, नृत्य, नाटक-कला, लोक परंपराओं, कला-प्रदर्शन, चित्रकारी एवं लेखन के क्षेत्रों में एक बहुत बड़ा संग्रह मौजूद है। तेलंगाना और झारखंड भारत के राज्य हैं। झारखंड भारत के पूर्वी भाग में स्थित है।

तेलंगाना भारत के दक्षिणी भाग में स्थित है। झारखंड और तेलंगाना की संस्कृति, लोकगीत तथा लोकनृत्य की जानकारी देते हुए एक सुंदर परियोजना तैयार कीजिए।

**परियोजना निम्नलिखित संकेत बिन्दुओं पर तैयार करनी होगी –**

- ❖ झारखंड और तेलंगाना की संस्कृति की विशेषताएँ और उनमें समानताएँ।
- ❖ झारखंड और तेलंगाना के लोकनृत्य तथा लोकगीतों के नाम।

**सामान्य निर्देश – (Steps and Instructions)**

- आपको अपनी परियोजना पाठशाला के प्रथम दिवस पर जमा करानी है।
- यह कार्य सुंदर लिखावट में लिखा होना चाहिए | विषय संबंधी चित्र होने चाहिए |
- परियोजना कार्य रंग-बिरंगा,आकर्षक तथा A4 size कागज़ पर 5 या 6 पृष्ठों में किया जाना चाहिए |
- परियोजना का एक सुंदर आवरण पृष्ठ होना चाहिए, जिस पर हिंदी परियोजना, परियोजना का नाम,आपका नाम,आपकी कक्षा एवं वर्ग अवश्य लिखा होना चाहिए।

**परियोजना का उद्देश्य (Learning Objectives)**– भारतीय संस्कृति का केंद्र हिंदू धर्म है, जो केवल एक धर्म नहीं बल्कि एक व्यापक जीवन शैली है। भारतीय संस्कृति की सबसे बड़ी विशेषता रही है अनेकता में एकता। अपने आचार विचारों की एकता के कारण यहाँ सदा सामाजिक संस्कृति का ही रूप देखने को मिलता है अपनी ऐसी अद्भुत संस्कृति के बारे में जानकारी रखना आवश्यक है।

**परियोजना का प्रतिफल – (Learning outcome)** इस परियोजना से छात्रों का बहुमुखी विकास होगा, जैसे -

- तेलंगाना और झारखंड की संस्कृति, गीत, नृत्य, लोक-परंपराओं, कला-प्रदर्शन, का छात्रों को ज्ञान होगा। उनमें राष्ट्रीय भावना का संचार होगा |
- उनकी भाषा, सृजनात्मकता तथा कला-कौशल का विकास होगा |

**परियोजना के मूल्यांकन के आधार –(Rubrics)**

कुलांक	सृजनात्मकता	भाषा	प्रस्तुतिकरण	जानकारी	चित्र
10	2	2	2	2	2

## SCIENCE

1. What is agricultural practices? Also write steps of agricultural practices in detail.
2. Activity :  
How will you show the effect of Manure and fertilizer on the growth of plants.
3. What are weeds? How can you control them?
4. Why are earthworms considered as farmer's friend?
5. What is nitrogen cycle make a well labelled neat & clean diagram.
6. Make neat & clean diagram of fractional distillation of petroleum on chart paper.
7. Activity :  
How will you produce alcohol by yeast?
8. Can fossil fuels be prepared in the laboratory? Justify your answer.

## ENGLISH

1. Write 5 difficult words from your dictionary and try to use them in your own sentence.
2. Do the practice of speaking of 72 sentences standing in front of a mirror.
3. Read the next chapter in reader book and write their difficult words in copy.
4. Make a part of speech tree on a thermocol sheet.
5. Read a newspaper / magazine of your choice and select any two unseen passages.  
Then, frame 5 questions from each passage and write their answers.

## SANSKRIT

1. Improve your handwriting daily.
2. Learn case- ending of 'Asmad' (अस्मद्) and yusmad (युष्मद्) practice it in rough- copy.
3. Learn 'Mangalam' of your book and practice it daily.
4. Learn and write the exercise of 1 & 2 and practice it in rough copy.
5. Make a beautiful of chart paper of shloks with it meaning and colour it.

## COMPUTER

- 1- Write the definition of LAN, WAN , MAN and PAN
- 2- Draw a figure, of Networking components like:
  - SWITCH
  - HUB
  - NIC
2. Draw a figure of different topology:
3. Do let's Review (page no.30) in the book.
4. Write the elements of DBMS.

## HINDI

1. 10 पेज नकल लिखिए।
2. अमरत्व पाठ्य पुस्तक से अध्याय 1 से 4 तक के सभी कठिन शब्दों को याद किजिए।
3. स्पर्श व्यंजन, को वर्ग सहित लिखिए एवं याद किजिए।
4. संयुक्त व्यंजन ,उष्म व्यंजन , अंतस्थ व्यंजन को लिखिए एवं याद किजिए।
5. स्वर एवं स्वर के भेदों की परिभाषा लिखिए एवं याद किजिए।
6. स्वर एवं स्वर के भेदों की परिभाषा लिखिए एवं याद किजिए।
7. भारत के वीर जवानों पर एक निबन्ध लिखिए।
8. विलोम शब्द और पर्यायवाची शब्द का चार्ट बनाइये।



## MATHS

1. Write and learn square of 1 to 40.
2. Write and learn cube of 1 to 30.
3. Revise sum of chapter 1 & 2.
4. Draw or collect picture of any two mathematician and write about them on chart paper.
5. Write and learn formula of exponents.
6. Write the definition of
  - a) Natural Number
  - b) Whole number
  - c) Rational number
  - d) Integers

## SOCIAL SCIENCE

**Written Work : 1** Write all 'insight ' boxes from History (chp. 1 & 2) , Geography (Chp. 1 & 2) Civics – (Chp. 1 & 2)

**Note book work:** Draw or paste picture all the president and prime minister of India from 1947 till date . ( from pag. No. 192 , 194 , 195)

**Creativity :** Collect picture and information about any of the following and prepare a collage.

- Tipu Sultan
- Maharaja Ranjit Singh
- Siraj –ud – Daulan

**Subject Integration :** Find out the extent of usage of wind energy in India and the place where wind mills are set up. Then write a report based on your research.

## G.K.

1. Learn current affairs from daily newspaper and mention it your copy.
2. Make a chart of Union Territories and write their capital also.
3. Write the purpose of established of UNO
4. Learn current affairs daily from your current affairs book.
5. Make a chart of any 50 name of country and also write their capital.

- 16 June is father day, make it special for your father and surprise him in a thoughtful manner, write how you made it special for him.

